Forty hours of training is required by Section 493.6303(4), Florida Statutes. Subjects to be taught and the corresponding number of hours are outlined below.

### 1. Legal Aspects of Private Security (6 Hours)

1.1 Chapter 493, Florida Statutes (F.S.), and Chapter 5N-1, Florida Administrative Code
   
   1.1.1 Legislative Intent, s. 493.6100
   
   1.1.2 Definitions, s. 493.6101(1),(2),(3),(7),(8),(9),(13),(14),(18),(19),(23)
   
   1.1.3 Inapplicability, s. 493.6102(1)
   
   1.1.4 Initial Application for Licensure, s. 493.6105
   
   1.1.5 License Requirements, ss. 493.6106 and 493.6303
   
   1.1.6 Investigation of Applicants by the Florida Department of Agriculture and Consumer Services, s. 493.6108
   
   1.1.7 License; Contents; Identification Card, s. 493.6111
   
   1.1.8 Renewal Application for Licensure, s. 493.6113
   
   1.1.9 Cancellation or Inactivation of License, s. 493.6114
   
   1.1.10 Weapons and Firearms, ss. 493.6115 and 790.06
   
   1.1.11 Grounds for Disciplinary Action, s. 493.6118; Violations; Penalties, s. 493.6120
   
   1.1.12 Use of State Seal, s. 493.6124
   
   1.1.13 Classes of License, s. 493.6301
   
   1.1.14 Uniforms; Required Wear; Exceptions, s. 493.6305
   
   1.1.15 Vehicles Used by Security Agencies; Lights, s. 316.2397
   
   1.1.16 Unlawful Symbols of Authority, ss. 843.085 and 493.6118(1)(i) Complaints, 5N-1.100(4)
   
   1.1.17 Probable Cause Determination, 5N-1.100(4) Disciplinary Guidelines, 5N-1.113
   
   1.1.18 Filing Application, 5N-1.120
   
   1.1.19 License Issuance; Transferability, 5N-1.120(1) Operation of Licenses, 5N-1.124(1)
   
   1.1.20 Licensed Firearms Instructors, 5N-1.132
   
   1.1.21 Ammunition, 5N-1.129
   
   1.1.22 Initial Application, License, Renewal, and Fingerprint Fees, ss. 493.6105(3) and 493.6302, 5N-1.116(2)-(3)

1.2 Liability

   1.2.1 Limitations of Arrest Authority (Citizen Arrest, Retail Theft, Section 812.015, F.S.)
   
   1.2.2 Types of Crimes
   
   1.2.3 Felony and Misdemeanor
   
   1.2.4 Trespass, Theft, Robbery, Battery, Assault
   
   1.2.5 Searches and Seizures (Fourth Amendment)

1.3 Use of Force, Chapter 776, F.S.
1.3.1 Reasonable Force
1.3.2 Deadly Force
1.3.3 Case Law Examples
1.4 Incident Scene and Evidence Preservation
   1.4.1 Definition of a Crime/Accident Scene
   1.4.2 Duties of the First Security Officer on the Scene
   1.4.3 Isolating and Protecting the Crime/Accident Scene
   1.4.4 Methods to Protect the Crime/Accident Scene
   1.4.5 Evidence Preservation and Contamination of Evidence
   1.4.6 Chain of Custody
   1.4.7 Identifying Witnesses
1.5 Court Testimony
   1.5.1 Criminal and Civil Law
   1.5.2 Preparation
   1.5.3 Administrative Hearing, Pretrial Hearing, Deposition, Subpoena
   1.5.4 Role of the Judge, Prosecutor, Defense Attorney and Jury
   1.5.5 Courtroom Testimony Issues
   1.5.6 Appearance
   1.5.7 Giving Testimony
   1.5.8 Courtroom Demeanor
1.6 Equal Employment Opportunity (EEO) and Diversity

2. Role of Private Security Officers (2 hours)
   2.1 Protection of Assets
      2.1.1 Risk
      2.1.2 Assets
      2.1.3 Threats
      2.1.4 Vulnerabilities
   2.2 Observe and Report
   2.3 Proprietary and Contract Security
   2.4 Types of Security Employment
   2.5 Security Awareness
   2.6 Crime and Loss Prevention
   2.7 Theft Indicators
   2.8 Elements of Theft
   2.9 Types of Internal Theft
   2.10 Theft Deterrent Strategies
   2.11 Support the Clients Security Program
   2.12 Security Policies, Procedures and Post Orders
   2.13 Non-Security Duties

3. Security Officer Conduct (3 Hours)
   3.1 Ethics and Professionalism
      3.1.1 Conduct and Behavior
      3.1.2 Code of Ethics
      3.1.3 Appearance
      3.1.4 Effective Assertiveness
      3.1.5 Discipline
3.1.6 Readiness: Shift Work and Sleep Adjustment
3.1.7 Alertness
3.1.8 Honesty
3.2 Client Relations
3.3 Public Relations
  3.3.1 Importance of Good Public Relations
  3.3.2 Changing the Perception
  3.3.3 Image
  3.3.4 Attitude
  3.3.5 Conduct
3.4 Public Sector Relationships
  3.4.1 Public Private Partnership
  3.4.2 Law Enforcement
  3.4.3 Fire Fighters
  3.4.4 Paramedic
3.5 Customer Service
3.6 Cultural Diversity
  3.6.1 Why Is Cultural Diversity Important?
  3.6.2 Duty of the Officer
  3.6.3 Prejudice and Racism
3.7 Workplace Harassment
3.8 Sexual Harassment

4. Principles of Communications (2 Hours)
4.1 Interpersonal Communication
  4.1.1 Importance of Communication
  4.1.2 Definition of Communication
  4.1.3 Clarifying Verbal and Written Communication
  4.1.4 Nonverbal Communication
  4.1.5 Personality Factors and Communication
  4.1.6 Informal Communication
  4.1.7 Climate of the Organization
  4.1.8 Active Listening
  4.1.9 Appearance, Body Language, Tone of Voice
  4.1.10 Conflict Resolution
  4.1.11 Dealing with Aggressive Behavior
4.2 Dealing with the Media

5. Observation and Incident Reporting (4 Hours)
5.1 Use of Senses
5.2 Factors Affecting Observation
5.3 The Observation Process
5.4 Physical Descriptions
  5.4.1 People
  5.4.2 Vehicles
  5.4.3 Property
5.5 Note Taking
5.7 Types of Reports
5.7.1 Shift Logs or Daily Logs
5.7.2 Vehicle Logs
5.7.3 Visitor/Contractor Logs
5.7.4 Material Control Passes/Logs
5.7.5 Maintenance Reports
5.7.6 Incident Reports
5.8 Recordkeeping, Storage, and Use of Computers

6. Principles of Access Control (1 Hour)
6.1 Ingress and Egress Control Procedures
   6.1.1 People
   6.1.2 Vehicles
   6.1.3 Property
6.2 Electronic Security Systems
   6.2.1 Visitor Management Systems

7. Patrols (1 Hour)
7.1 Patrol Procedures
7.2 External Patrols
7.3 Vehicles
   7.3.1 Types
   7.3.2 Vehicle Safety
7.4 Internal Patrols
7.5 Pattern Variations
7.6 Tour Rounds
7.7 Patrol Equipment
7.8 Problems on Patrol
7.9 Use of Senses

8. Principles of Safeguarding Information (1 Hour)
8.1 Proprietary and Confidential Information
8.2 Operational Security (OPSEC)
8.3 Basic Protection Practices
8.4 HIPPA
8.5 Basics of Cyber Security

9. Physical Security (1 Hour)
9.1 Crime Prevention through Environmental Design (CPTED)
9.2 Perimeter Security Barriers
   9.2.1 Fencing/Walls
9.3 Locks and Keys
9.4 Windows
9.5 Lighting
9.6 CCTV
   9.6.1 The Security Officer’s Role with Camera Systems
9.7 Intrusion Detection Devices/Alarms
   9.7.1 Sensors
9.7.2 Receipt of Alarms
9.7.3 False Alarm Problem
9.8 Access Control Systems

10. Interviewing Techniques (1 Hour)
10.1 Interview Versus Interrogation
10.2 Styles of Interviewing
10.3 How to Develop Rapport with the Victim, Witness or Suspect
10.4 The Interview Approach
10.5 How to End an Interview
10.6 Define Deceptive Cues

11. Emergency Preparedness (1.5 Hours)
11.1 Role of Security in an Emergency
11.2 Overview of the Emergency Preparedness Plan
11.3 Types of Natural Disasters
  11.3.1 Tornadoes
  11.3.2 Severe Weather
  11.3.3 Floods
  11.3.4 Hurricanes
11.4 Bomb Threats
11.5 Fires
11.6 Chemical Spills
11.7 Evacuation Processes

12. Safety Awareness (2.5 Hours)
12.1 Safety Hazards in the Workplace/Surroundings
12.2 Emergency Equipment Placement
12.3 Fire Prevention
  12.3.1 National Fire Protection Association (NFPA)
  12.3.2 Fundamental Requirements of the Life Safety Code
  12.3.3 Types of Fires
  12.3.4 Ingredients of a Fire
  12.3.5 Fire Protection Equipment
    12.3.5.1 Types of Fire Extinguishers
  12.3.6 Extinguishing Methods
  12.3.7 Means of Egress
  12.3.8 Failure to Control or Report a Dangerous Fire, Section 877.15, F.S.
12.4 Hazardous Materials
12.5 Occupational Safety and Health (OSHA)
  12.5.1 How to Read and Understand Labels
  12.5.2 Responding to Hazardous Materials Incidents
  12.5.3 Security Officer Safety and Accident Prevention

13. Medical Emergencies (4.5 Hours)
13.1 The Florida Good Samaritan Act
13.2 Basic First Aid
13.3 Cardiopulmonary Resuscitation (CPR)
13.4 Automated External Defibrillators (AEDs)
13.5 Blood-Borne Pathogens

14. Terrorism (2.5 Hours)
14.1 Definition and History of Terrorism
14.2 Types of Terrorist Organizations
14.3 DHS If You See Something, Say Something™
14.4 Types of Terrorist Attacks
14.5 Recognition and Response to Potential Terrorist Activities
14.6 Dynamics of a Terrorist Attack
14.7 Types of Attacks and Responses (CBRNE)
   14.7.1 Chemical
   14.7.2 Biological
   14.7.3 Radiological
   14.7.4 Nuclear
   14.7.5 Explosive
14.8 Past Terrorist Events

15. Event Security and Special Assignments (1 Hour)
15.1 Traffic Control and Parking Lot Security
   15.1.1 Using Personal Protective Equipment
   15.1.2 Using Traffic Control Devices
   15.1.3 Traffic Control Equipment
   15.1.4 Using and Interpreting Signals
   15.1.5 Controlling Vehicles and Pedestrians
15.2 Crowd Control
   15.2.1 Types of Crowds
   15.2.2 Role of Security in Planning for Crowd Control
   15.2.3 Civil Disturbance
   15.2.4 Crowd Control Responses
15.3 Search and Wanding Procedures
15.4 Metal Detectors
15.5 Labor Relations ( Strikes, Lockouts)
15.6 Executive Protection

16. Communications Systems (1 Hour)
16.1 Two-Way Radio Communication
   16.1.1 Radio Etiquette
16.2 Telephone
16.3 Public Address Systems and Intercoms
16.4 Phonetic Alphabet
16.5 10-Codes
16.6 Importance of Internal Communication Before and During an Emergency

17. Special Issues (4 Hours)
17.1 Fundamentals of Dealing with Unique Behavior
   17.1.1 Person with Disabilities
   17.1.2 Interacting with People Who Have Developmental Disabilities
17.1.3 Communicating with People Who Have Developmental Disabilities
17.1.4 What Do I Do When I Meet Someone Who Is:
   17.1.4.1 Disabled/Mentally ill
   17.1.4.2 Elderly
   17.1.4.3 A Juvenile
   17.1.4.4 Homeless

17.2 Substances
   17.2.1 Identification and Recognition of Illegal Drugs
   17.2.2 Dealing with People Under the Influence of Drugs or Alcohol

17.3 Handling Disruptive People
   17.3.1 The Security Officer’s Role in Preventing Violence and Providing Assistance
   When Violent Situations Occur
   17.3.2 Assessing Behavior and the Potential for Violence
   17.3.3 Crisis Management
   17.3.4 Verbal Skill Management
   17.3.5 Emotional/Behavioral Symptoms
   17.3.6 Non-Abusive Psychological and Physical Intervention

17.4 Workplace Violence
   17.4.1 What Is Workplace Violence?
   17.4.2 Types of Workplace Violence
   17.4.3 Domestic Violence and the Workplace
   17.4.4 Whose Concern Is It?
   17.4.5 Preventing Violence: Planning and Strategic Issues Planning Principles
   17.4.6 Identifying and Reporting Threats and Threatening Behavior
   17.4.7 Responding to Violent Behavior

17.5 Active Shooter
   17.5.1 What Is a Mass Shooter?
   17.5.2 DHS Run, Hide, Fight
   17.5.3 Cases

17.6 Gangs
   17.6.1 What Is a Gang?
   17.6.2 Types of Gangs
   17.6.3 How to Report Gang Activity

18. Introduction to Weapons (1 Hour)
18.1 Non-Lethal Weapons
   18.1.1 OC/Pepper Spray
   18.1.2 Collapsible Baton
   18.1.3 Taser

18.2 Firearms
   18.2.1 Semi-Auto
   18.2.2 Revolver
EXAMINATION (2 hours)

Throughout or upon completion of the required curriculum, schools and training facilities shall administer testing of not less than 2 hours in duration. Such examination(s) shall consist of 170 questions in total, in the subject areas as outlined below. No more than 50 percent of the questions for each core topic may be true or false.

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